



GUILDFORD HIGH SCHOOL

5-20 ACADEMIC PERFORMANCE STATEMENT SEPTEMBER 2025

CONTENTS

SECTION	PAGE NUMBER
1. Introduction	2
2. A-level results – whole school	3
3. A-level results – by subject	4
4. A-level results – internal predictions (March 2024)	5
5. A-level results - student achievement	5
6. A-level results - higher education	5
7. GCSE results – whole school	6
8. GCSE results - by subject	7
9. GCSE results – internal predictions (March 2024)	8
10. GCSE results – highest achieving pupils	8

INTRODUCTION

1. This document is written annually in September by the Senior Deputy Head and is made available via the school's website.
2. Academic attainment is extremely high here, among all pupils in all age groups. In 2025, we were sixth in the country in the Sunday Times Parent Power academic league table, based on our A-level and GCSE results, and were named Sunday Times Parent Power Southeast Independent School of the Year 2026.

Other recent awards either as a direct result of our pupils' attainment or for which it was a significant contributory factor include:

2024: Sunday Times Independent School of the Year

2023: Best for academic results in 'The Week' magazine

2022: Sunday Times Southeast Independent School of the Year for academic performance

2022: Guildford High Junior School named Sunday Times Independent Preparatory School of the Decade

2021: Sunday Times Southeast Independent School of the Decade

3. We are a 4-18 through-school; Junior School pupils do not have to pass an entrance exam to join Year 7.
4. High academic attainment is not an aim in and of itself; it is not the be all and end all. Rather, pupils' academic attainment is a consequence of our successful pursuit of our aims – the GHS8 - which include providing an environment in which pupils can be positive about their gifts and abilities, maximise their potential, develop intellectual curiosity and a love of learning, and develop the resilience to cope with adversity. We wish pupils to achieve highly on their own terms. Whilst most of our grades are high, some of the lower grades constitute outstanding achievements by individuals, perhaps in subjects that they find more difficult, and we celebrate these as much as the top grades.
5. In the Senior School, parents receive two written report cards per year, and there is one annual parents' evening per year group per year. GCSE and A-level mock exams take place in January and marks and equivalent grades are published. Years 7-10 and 12 report cards at the end of the academic year contain marks gained in end-of-year internal exams. In Years 7-9, the cohort median mark is also published to provide context. In Years 10 and 12, an equivalent public exam grade is published. At other times of the year, attainment in Years 10 and up is reported in the form of predictions of public exam outcomes, starting with a three-grade range of possible outcomes in Year 10/12, narrowing down to a final prediction at Easter of Year 11/13 of either a single grade or a slash grade with the first of the two grades considered the more likely. In 2023, 2024 and 2025, over 80% of our Easter predictions at both GCSE and A-level were correct. In Years 7-9, parents are informed in each subject twice a year whether their daughter is "meeting benchmark" or whether there are "some concerns". "Some concerns" are raised if the teacher considers that there is clear evidence in the pupil's work of a significant

possibility of the pupil not gaining a grade 7 or better at GCSE. This benchmark has been selected because approximately 97% of GCSE grades in recent years have been 7 or better, and because it is a requirement to enter our Sixth Form that pupils gain seven grade 7s at GCSE. An indication that a pupil has “some concerns” does not mean that they have fallen below an acceptable standard; rather it allows us to communicate to parents if the outcomes for their daughter may not be as high as they or their daughter may be expecting, as well as to inform GCSE option choices. Where pupils have “some concerns” in several subjects following end-of-year exams, parents may be invited in for a meeting with the Senior Deputy Head and relevant Head of Year, to discuss steps that can be taken to improve progress.

6. In the Junior School, parents receive two written record cards and one full report per year, and there are two annual parents’ evening per year group per year, one focused on their pastoral development, and the other focused on academic progress. Pupils are tested both formally and informally throughout the academic year which informs teaching and learning. Where personal progress is not being made, interventions are put in place to support the pupil. Equally, stretch and challenge is provided to those pupils who are making strong personal progress against the national standard.

PUBLIC EXAMINATION RESULTS 2024

A-LEVEL

Whole-school results are shown in the table below, with 2024, 2023, 2022, 2019 and 2018 for comparison. Percentages for other years are post-remarks. 2023 percentages on results day (pre-remarks) are in brackets. 2022 grading nationally was higher, following the pandemic.

	%A*	%A*-A	%A*-B	%A*-C
2025	43.5	85.3	97.3	99.3
2024	48.4	83.6	95.8	99.1
2023	51.6	85.9	98.0	100
2022	63	93	98	100
2019	43	80	94	99
2018	46	84	95	100

Our pupils’ results have been consistently excellent for a number of years; all GHS pupils are able to maximise their potential and fulfil their ambitious academic aims.

GHS VS NATIONAL FIGURES

A-level grade	GHS	National Figures
%A*	43.5	9.4
%A*/A	85.3	28.2
%A*-B	97.3	55.5
%A*-C	99.3	77.7

A-LEVEL RESULTS BY SUBJECT

Subject	Ent	AS Level						A Level						% A Level					
		A	B	C	D	E	U	A*	A	B	C	D	E	U	A*	A*-A	A*-B	A*-C	A*-D
Art & Design: Fine Art	1								1						0	100	100	100	100
Biology	36							15	14	5	1	1		42	81	94	97	100	
Chemistry	35							14	17	4				40	89	100	100	100	
Classical Civilisation	1							1						100	100	100	100	100	
Computer Science	1							1						100	100	100	100	100	
Design and Technology: Product Design	4							3	1					75	100	100	100	100	
Economics	16							7	6	2	1		44	81	94	100	100		
English Language and Literature	3							2	1					67	100	100	100	100	
English Literature	14							12		2				86	86	100	100	100	
French	7							3	4					43	100	100	100	100	
Further Mathematics	17	1						7	5	2	1		1	44	75	88	94	94	
Geography	8							5	1	2				63	75	100	100	100	
German	6							4	2					67	100	100	100	100	
Greek	3							1	2					33	100	100	100	100	
History	19							9	7	3				47	84	100	100	100	
Latin	9							5	4					56	100	100	100	100	
Mathematics	56							21	27	7	1		38	86	98	100	100		
Music	1									1				0	0	100	100	100	
Physical Education	1							1						100	100	100	100	100	
Physics	14							3	10		1			21	93	93	100	100	
Politics	8							2	3	3				25	63	100	100	100	
Psychology	15							5	6	3	1			33	73	93	100	100	
Religious Studies	6							3	2	1				50	83	100	100	100	
Spanish	9							5	3	1				56	89	100	100	100	
Theatre Studies	10							1	9					10	100	100	100	100	
Total / %	300	1						130	125	36	6	1	1	43.5	85.3	97.3	99.3	99.7	
Percent Within Level	100.							43.5	41.8	12.0	2.0	0.3	0.3						

INTERNAL PREDICTIONS (MARCH 2024)

- Of 299 grades, 254 were predicted correctly (84.9%) (2024 – 80.3%)
- 16 were over-predicted (5.3%) (2024 – 7.2%)
- 29 were under-predicted (9.7%) (2024 – 12.5%)

STUDENT ACHIEVEMENT

- 9 students got 4A*s, equating to 10% of the cohort (last year 7%).
- 17 students got (3 or 4) straight A*s, equating to 19% of the cohort (28% last year).
- 23 students got 3 or more A*, equating to 26% of the cohort (34% last year).
- 64 students got straight A*/A grades, equating to 71% of the cohort. (69% last year).
- 83 students got above ABB, equating to 92% of the cohort (91% last year).

HIGHER EDUCATION

All of our pupils go on to study at leading higher education institutions. Courses that pupils go on to study include all of the subjects taught here (and many more): every subject on offer becomes someone's passion, and they are supported to go on to study it at university.

- 12 are going on to study Medicine, one will study Dentistry
- 17 students will take up places at Oxford or Cambridge

GCSE

Whole-school results are shown in the table below, with 2022-24 and 2018-19 for comparison.

	%9	%9-8	%9-7	%9-6	%9-5
2025	70.5	89.5	96.6	99.5	100
2024	71.2	90.9	98.2	99.7	99.9
2023	69	89%	97	99%	100
2022	69	89	98	100	100
2019	69	88	97	99	100

GHS VS NATIONAL AVERAGE

GCSE grade	GHS	National Average
%9	70.5	5.1
%9/8	89.5	12.3
%9-7	96.6	23.0
%9-6	99.5	35.7
%9-5	100	52.3

GCSE RESULTS BY SUBJECT

Subject	Ent	9	8	7	6	5	4	3	2	1	Avg Pts	9	9-8	9-7	9-6	9-5	9-4
Art & Design: Fine Art	12	7	3		1	1					8.2	58	83	83	92	100	100
Biology	79	54	19	6							8.6	68	92	100	100	100	100
Chemistry	79	59	12	3	5						8.6	75	90	94	100	100	100
Computer Science	20	11	5	1	2	1					8.2	55	80	85	95	100	100
Design & Technology	20	14	5	1							8.7	70	95	100	100	100	100
Drama	19	15	3	1							8.7	79	95	100	100	100	100
English Language	95	70	16	6	2	1					8.6	74	91	97	99	100	100
English Literature	95	68	16	7	4						8.6	72	88	96	100	100	100
French	39	34	3	2							8.8	87	95	100	100	100	100
Further Mathematics	49	21	20	5	3						8.2	43	84	94	100	100	100
Geography	57	46	8	2	1						8.7	81	95	98	100	100	100
German	15	12		3							8.6	80	80	100	100	100	100
Greek	5	4	1								8.8	80	100	100	100	100	100
History	42	40	2								9.0	95	100	100	100	100	100
Latin	26	22	4								8.8	85	100	100	100	100	100
Mathematics	95	55	24	10	6						8.3	58	83	94	100	100	100
Music	17	13	2	2							8.6	76	88	100	100	100	100
Physical Education	18	14	2	2							8.7	78	89	100	100	100	100
Physics	79	55	18	5	1						8.6	70	92	99	100	100	100
Religious Studies	27	23	4								8.9	85	100	100	100	100	100
Science(Double)	32	19	3	8	2						8.2	59	69	94	100	100	100
Spanish	46	25	14	4	1	2					8.3	54	85	93	96	100	100
Total / %	966	681	184	68	28	5					8.6	70.5	89.5	96.6	99.5	100.	100.
															0	0	

INTERNAL PREDICTIONS (MARCH 2025)

- 78.7% of the March predictions were correct.
- 15.5% of the predictions were lower than the GCSE grades attained
- 5.8% were higher than the GCSE grades attained.

HIGHEST-ACHIEVING PUPILS

- 17 pupils gained 11 or more grade 9s, out of a cohort of 95.
- 29 pupils gained 10 or more grade 9s. This is just under a third of the cohort.
- 39 pupils gained 9 or more grade 9s.
- 47 pupils gained 8 or more grade 9s. This is 50% of the cohort
- 55 pupils gained 7 or more grade 9s.
- 66 pupils gained 6 or more grade 9s. This is 70% of the cohort.