



GUILDFORD HIGH SCHOOL

4-1 ADMISSIONS POLICY

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ADMISSIONS POLICY STATEMENT

Guildford High School (GHS) is one of the UK's leading schools with a reputation for academic and extra-curricular excellence. We are a day school for girls aged 4-18 and, in line with our mission to provide a first-class education for academically able pupils, we operate a selective admissions procedure to identify pupils with the academic potential to thrive in our school. We aim to make our assessment days as positive an experience as possible for prospective pupils to put them at their ease. We are an open and friendly community and we encourage parents of prospective pupils to contact us with any queries they may have.

GHS will not discriminate against any prospective pupil, and we conduct admissions in a fair and non-discriminatory way. We will take reasonable steps and make reasonable adjustments to avoid putting disabled students at a substantial disadvantage in matters of admission. The School seeks and welcomes additional information from parents and/or a prospective pupil's current school to help us make adjustments in our assessment procedures if required.

GHS is committed to ensuring that the admissions register is maintained in accordance with *Education (Pupil Registration) (England) Regulation 2006*. Full details are available in the Admissions Register Policy Statement (see page 5).

This document applies to prospective pupils, including those applying to our EYFS setting. It also applies to current pupils, including those in our EYFS setting. GHS seeks to implement this policy through adherence to the procedures set out in the rest of this document. GHS is fully committed to ensuring that the application of this policy is non-discriminatory, in line with the UK Equality Act (2010). Further details are available in the school's Equal Opportunities policy.

In line with our Provision of Information policy, this document is available to all interested parties on our website and on request from Senior School and Junior School Reception and should be read in conjunction with the following documents:

- *Behaviour and Discipline Policy*
- *Equal Opportunities Policy*
- *Expulsion, Removal and Review Policy*
- *Special Educational Needs (including English as an additional language) Policy*

This document is reviewed by the Director of Admissions annually or as events or legislation change require. The next scheduled date for review is June 2026.

ADMISSIONS PROCEDURES

Information about additional needs during entrance assessment

Parents of an applicant with a special educational need and/or disability (SEND), or medical condition, must provide the School with full written details as part of the registration process, and before any entrance assessment takes place. The School will respond by email to confirm which, if any, special arrangements will be made for the applicant. Late requests will not be accepted, except in the case of recent injury.

Full written details of any SEND are required to permit the School to make any necessary adjustments required by the applicant so that they can take part in the entrance assessment. In addition, the School can evaluate the adjustments required by the applicant and the School's ability to provide those adjustments to the applicant as a pupil of the School. Withholding of information regarding any SEND could result in an applicant's offer of a place being withdrawn. Based on the information given and advice received, the School is committed to making reasonable adjustments that will enable a prospective pupil who satisfies the academic admissions requirements to take up a place. In this regard, the School is committed to complying with its legal obligations under the *Children and Families Act 2014* and the *SEN and Disability Code of Practice, 0-25 years 2014 (SEND Code 2014)* and the *UK Equality Act 2010*. If, complying with its legal obligations, the School is unable to offer an adequate level of support for the pupil should they be offered a place, the offer of a place may be withdrawn.

Key dates for Admissions

All parents considering GHS for their daughters are strongly advised to visit the School with their daughters prior to registration. The Junior and Senior schools hold multiple events throughout the school year. A Sixth Form visitor event is held annually in September/October. Dates for visitor events are shown on our website and parents can book places to attend via the website or directly with the Admissions Office.

The main intake ages are 4, 7 and 11 and pupils may also join at Sixth Form. Occasional vacancies usually arise at other ages but an enquiry should be made to the Admissions Office prior to registering for entry outside the main intake ages.

Parents may register their daughters at any time but, in order to take the entrance assessment, girls must be registered by **1 November** before the year of intended entry (**1 October** for pupils entering Reception (4+) and **1 October** for pupils entering at Sixth Form (16+)). Registration deadlines may vary year on year and parents should refer to the 'key admissions dates' on our website for up to date information. We do not give priority to early registrations; every applicant is considered on an equal basis at the point of assessment. A non-refundable registration fee of £150 is payable at the point of registration.

Applicants who wish to be considered for entry on more than one occasion are required to re-register and pay the registration fee for each admissions cycle.

Applicants whose parents are moving to the Guildford area will be considered for assessment at other times if an occasional place is available.

Assessment

Assessments for all age groups take place at GHS and the entrance process is designed to bring out the skills and potential of the girls, whatever they have covered in the past. As the content is relevant to the appropriate stage of the National Curriculum, the material will be familiar to girls no matter which school they are currently attending. Full details of the admissions process is set out on GHS's website and specifically in the Admissions Guide which is published on the website. The Admissions Guide provides details of the admissions process for each age group and is updated on an annual basis.

GHS is a popular school and has a high number of applicants to places. Our entrance assessment process is designed to identify those girls who have the potential to learn well at GHS and enjoy all of the opportunities that the school has to offer.

Where applicants meet the academic criteria for entry and we have to decide between applicants, we reserve the right to give preference to a girl who demonstrates a particular aptitude or talent or those who live within a 12 mile radius of the school.

From time to time, we may offer exceptional applicants deferred entry to a different year group. Deferred entry would only be offered in specific circumstances determined by the School.

We do not make automatic offers of 'sibling places' and sisters of current pupils will be considered on the same basis as other applicants.

Appeals

Parents or guardians who wish to appeal against a decision not to offer a place to an applicant may appeal in writing to the Chair of the Local Governing Body of Guildford High School. The Chair will review the evidence, make a considered judgement and notify parents or guardians, usually within ten working days (Monday-Friday), though this may be extended during the school holidays. The Chair is contactable via the School in writing.

If parents or guardians are unhappy with the decision made by the Chair of the Local Governing Body, they may refer the matter to the Chief Executive of United Learning. The decision of the Chief Executive is final.

This appeals process is separate from and not covered by the School's Complaints Policy.

Scholarships

Academic and Music Scholarships are currently available at 11+ and 16+ and are outlined on the school website and in the Admissions Guide also published on the school website.

i. Academic Scholarships

At 11+ a small number of Academic Scholarships and Honorary Scholarships are available, usually worth between 5% and 10% of fees, and awarded on the basis of the entrance assessments and interviews. All applicants sitting on the main entrance assessment day are automatically considered and there is **no separate scholarship examination**. Pupils in Year 6 in GHS are eligible for a scholarship or exhibition.

At 16+ a small number of Academic Scholarships and Honorary Scholarships are available, usually worth between 5% and 10% of fees, and awarded on the basis of the entrance assessments and interviews. Applicants are required to sit a general paper and three other papers in subjects of their choice. The assessments and interviews take place on the Sixth Form Assessment Day for September entry the following year.

All scholarships are available to internal and external applicants. Exhibitions (lesser awards) may also be available according to the calibre of the applicants.

ii. Music Scholarships

Music Scholarships are currently open to girls who have satisfied the normal academic entrance requirements. All Music Scholars are expected to be fully committed to school musical activities.

At 11+ a small number of Music Scholarships and Honorary Music Scholarships are available, usually worth between 5% and 10% of fees. Applicants applying for music scholarships will need to submit an additional application, to include a short videoclip (no longer than one minute in length) of the applicant performing a piece of their choice. Shortlisted applicants will then be invited to audition shortly after the Interview Day has taken place. An external adjudicator and the Director of Music will be present at the auditions. Awards are made in light of musical potential as well as actual achievement. Applicants should normally have reached Grade 4-5 on their orchestral instrument and their playing should be of Distinction quality. On certain instruments or in special circumstances it may not have been possible to reach this standard.

Shortlisted applicants are required to perform one piece on their principal instrument and one piece on their second instrument (usually, although not necessarily, piano). Pieces should be approximately three minutes in length. There are also sight-reading and aural tests and an interview. Original compositions are of interest, but not essential.

11+ Music Scholarships are not usually awarded on the strength of an applicant's piano playing, but on an instrument that will more easily allow ensemble playing to develop and flourish. However, applicants may offer piano as the principal instrument if their playing is of an exceptionally high standard. If in doubt, please consult the Director of Music who will be happy to advise.

iii. Sixth Form Music Scholarships

Sixth Form Music Scholarships and Honorary Music Scholarships are usually worth between 5% and 10% of the fees. Applicants will need to submit an additional application, to include a short videoclip (no longer than one minute in length) of the applicant performing a piece of their choice. Shortlisted applicants will then be invited to audition in November of the year prior to entry. An external adjudicator and the Director of Music will be present at the auditions.

Applicants will be expected to perform a piece of about four to five minutes in length on both their principal and second instruments. Applicants should be around Grade 8 standard on their principal instrument, although the examination may not have been taken, and their playing should be of Distinction quality. If the piano is the principal instrument, applicants should have reached a good standard on an orchestral instrument or be a good choral singer of Chamber Choir standard with the ability to sight-sing and sustain an independent part. There are also sight-reading and aural tests and an interview. The Director of Music and the Adjudicator would welcome the opportunity to look at, and perhaps hear, a composition if the applicant has been involved in composing.

FINANCIAL ASSISTANCE

Bursaries

Members of the clergy are eligible to apply for bursary assistance at GHS. Further information is set out in the Assisted Places Policy.

Assisted Places

United Learning Assisted Places are available at 11+. These places are awarded on the basis of financial need. To be considered for an Assisted Place, the Assisted Place Application Form should be requested from the Admissions Office before the entrance assessment. The application is then considered by the School and we will advise you on whether or not financial assistance will be available (and to what level) when we make offers of places. The number of Assisted Places we award each year will vary. Assisted places for Sixth Form are not available. Further information regarding our Assisted Places is set out in the Assisted Places Policy.

Residency

GHS is a day school which is open to pupils from 7.45am-5.50pm Monday to Friday. There are no boarding facilities and therefore the School must be satisfied that appropriate arrangements are in place for the care of each pupil. The School will comply with UK Visas and Immigration requirements for pupils that do not hold a UK or EEA passport or do not have right of UK residency. The School reserves the right to refuse admission to the School if, after discussion with the prospective pupil's family, it considers that suitable parental guardianship arrangements will not be in place.

Fluency in English

Many girls within our School speak more than one language but we do require that all girls are fluent in English so that they are able to access the curriculum. Our entrance assessment process, at all ages, assumes that applicants have a good knowledge of English appropriate to their age.

Travel

GHS is a fast-paced and dynamic place in which to study. Pupils are required to live within a reasonable distance of the School. Should parents live an unreasonable distance from the School with the intention of moving closer if their daughter is offered a place, they must declare this on the assessment entry reply form. The School reserves the right to make an offer of a place

conditional on a move to within a reasonable distance of the School being completed prior to the pupil starting School in September.

ADMISSIONS REGISTER POLICY STATEMENT

GHS recognises that the admissions register is subject to the Education (Pupil Registration) (England) Regulations 2006. The School recognises that the proper upkeep of the admissions register is essential for the safeguarding of all its pupils, including pupils who have accepted an offer of a place at the School but have not yet joined it. The School recognises its reporting responsibilities to the local authority, as detailed below in the procedures.

Procedures

The admissions register of GHS includes the following information about pupils:

- Name in full
- Sex; this is the birth sex unless the person has obtained a gender recognition certificate (not available under the age of 18);
- Name and address of every person known to the School to be a parent of the pupil and/or carer (and an indication of the parent/guardian with whom the pupil normally resides and which parents hold parental responsibility as defined by Section 3 of the Childrens' Act 1989)
- Any additional addresses at which the pupil lives or any new addresses where the parent informs the School that the pupil is moving residence or taking up residence at an additional address, the full name of the parent with whom the pupil will normally live in future and the date from which it is expected the pupil will normally live with them.
- At least one telephone number at which the parent with whom they live can be contacted in an emergency plus one further emergency contact number (if only one parent is contactable). All pupils will therefore have a minimum of two emergency contacts and telephone numbers.
- Day, month and year of birth
- Day, month and year of admission or readmission to the School
- Name and address of previous school, if any (the address is kept on a separate database).
- The name of the destination school notified by a parent and first date of attendance, where it is reasonably practicable for the school to ascertain this information.

In accordance with the Education (Pupil Registration) (England) Regulations 2006, GHS undertakes to inform the local authority, within 5 days, (the School's and where the child is resident) where a pupil's name is removed from/added to the admissions register in the following cases:

- the child joins or leaves GHS at non-standard transitions (i.e. where a compulsory school-aged child leaves before completing the school's final year (Year 13) or joins the school after the beginning of the school's first year
- the child's next school is unknown (GHS endeavours to establish the name of the next school and follows up to check the child has been registered there)
- the child has been taken out of school to be home educated
- the family has apparently moved away
- the child has been certified medically unfit to attend
- the child is in custody for more than four months
- the child has been permanently excluded
- the child has failed to attend school regularly or has been absent from school without leave for 10 or more continuous days

In Surrey, the LEA requests data from all schools about all changes to the admissions register.

At GHS, the Director of Admissions is responsible for maintaining the admissions register using iSAMS. All entries are made electronically and the register can be printed. It is stored electronically. The register shows original and amended entries and shows the name of the person making an amendment.

The following procedures are followed:

- A pupil is included on the register from the beginning of the first day which the School has agreed, or been notified, that the pupil will attend the School.
- Any inclusion or deletion from the register is made by the Director of Admissions, with the consent of the Executive Head, according to the Education (Pupil Registration) (England) Regulations 2006.
- The admissions register can be printed out if required.

These procedures are in accordance with KCSiE (2023) and Children Missing in Education (2016). We recognise that children receiving education is a safeguarding issue, particularly when a child leaves with no known destination.

APPLICANT RECORDS

- Applicant's details will be held on file with due regard to current data protection legislation and the School's Privacy Notices and Retention Policy which can be viewed via our website or upon request from the Director of Admissions.
- The School will not hold the personal data of you or your child past the end of the Trinity Term in which your child will turn 18 if your child does not become a pupil of the School.

